KINDERGARTEN
TERM 1 2015 OVERVIEW

RELIGION
“GOD LOVES ME” – The students will:-
♦ recognise that God always loves us
♦ identify ways in which we can show our love for our family and friends

LENT/EASTER Theme - The students will:-
♦ recognise the signs and symbols of Lent and Easter
♦ recall the Easter story…Palm Sunday, Good Friday and the celebration of the Resurrection and Easter Sunday.

MATHEMATICS

NUMBER & ALGEBRA: - The students will:-
♦ count daily
♦ identify and write the numbers 1-10
♦ match correct numerals to groups of objects.

MEASUREMENT & GEOMETRY: The students will:-
♦ describe objects in terms of length
♦ explore the capacity of a variety of containers.
♦ manipulate, sort and describe 3D objects
♦ describe the attributes of 2D shapes/

ENGLISH

SPEAKING & LISTENING: The students will:-
♦ communicate cooperatively in small groups with peers
♦ engage in structured activities expressing own ideas about familiar topics.

WRITING & REPRESENTING: The students will:-
♦ learn correct letter formation for upper and lower case letters
♦ engage in a variety of activities which develop their ability to convey an idea or message, through Modelled, Shared and Guided writing.

READING & VIEWING: The students will:-
♦ Participate in SHARED READING developing their understanding of:
  ✓ conventions of print
  ✓ phonemic awareness
  ✓ letter/sound relationships
  ✓ the connection between speech and print.
♦ Participate in GUIDED READING to develop independent reading strategies.
PHYSICAL EDUCATION

The students will be encouraged to participate in Gross Motor activities that promote:

♦ hand/eye co-ordination
♦ foot/eye co-ordination
♦ balance
♦ spatial awareness
♦ directionality

PERSONAL DEVELOPMENT

The students will participate in activities that promote the social skills of:

♦ co-operation
♦ turn taking
♦ sharing
♦ negotiating
♦ “You Can Do It” Programme.

HEALTH

The students will develop the concepts of:

♦ safe places to play
♦ classroom and playground rules

VISUAL ARTS

The students will be encouraged to develop their creativity through the skills and techniques of paper craft and painting.

MUSIC/DRAMA

The students will:-

♦ read and discuss a number of picture books throughout the term, using these as the basis for drama activities
♦ explore a number of drama techniques such as ‘Frozen Moment’, ‘Hot Seat’. ‘Thought Tracking’, ‘Role Play’.
♦ Develop skills using voice, facial expressions and gestures to portray characters.

SCIENCE & TECHNOLOGY

“ON THE MOVE”

The students will be encouraged to:

♦ identify and describe ways in which humans and toys move
♦ follow directions to conduct simple investigations
♦ make and describe observations.

H.S.I.E.: “THIS IS ME”

This unit, which integrates with Religion, provides opportunities to explore students’ lives and special characteristics. The unit focuses on students’ backgrounds, past experiences and memories, and on important people in their lives. It provides them with opportunities to compare themselves with others in their class and with people from different places and times. They will be encouraged to develop the skills of discussing, comparing and predicting.