YEAR 3 OVERVIEW TERM 1 2015

RELIGIOUS EDUCATION

Jesus Shares His Gifts:
In this unit, students consider how other people use their gifts in service of others. As well as studying how Jesus used his gifts in ministering to others, students study St. Paul's reflections on the diversity and ultimate purpose of God's gifts to his people.

Lent- Reaching Out:
In this unit, students will explore stories in which Jesus reached out to others in loving service. The celebration of Lent challenges us to reach out to others.

Easter- Journeying with Jesus.
This unit is a study of the key events of Holy Week.

ENGLISH
In English the students will:

Handwriting
Revise letter size and shapes, adding flicks and beginning joins.

Reading
Participate in Guided Reading and develop reading and comprehension strategies.

Writing
Write descriptions and narratives.

Spelling
Work on weekly spelling lists, spelling rules, phonetic sounds and letter combinations.

Grammar
Focus on sentence structure, full stops, capital letters, proofreading and editing, nouns, verbs and adjectives.

MATHEMATICS
In Mathematics the students will:

Number –
- Count forwards and backwards by 2s, 5s, and 10s on and off the decade.
- Read, order and represent 3 digit numbers.
- Use a range of mental strategies and formal written algorithms for addition and subtraction
- Identify and describe patterns when counting forwards and backwards.

Measurement and Geometry-
Length: Measure with metres and centimetres.

Time: Read and record half hours and quarter hours on analogue and digital clocks.

3 Dimensional Objects: Name, sketch and compare 3D objects including prisms and pyramids.

Liturgies
Ash Wednesday – February 18, 2015
HUMAN SOCIETY & ITS ENVIRONMENT

Living in Communities
This theme provides opportunities for students to explore the diversity of different communities and looks at the characteristics of a community that contribute to its identity.

SCIENCE AND TECHNOLOGY

Heating Up
This theme provides opportunities for students to investigate how heat can be produced in many ways and how heat can move from one object to another. They will explore science involves making predictions and describing patterns and relationships. They will plan and conduct an investigation to compare the conductivity of different materials.

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

The students will be involved in:

Health: Peer Support

Physical Education: Mrs Buccini : Thursday
Active Lifestyle – Fitness Circuits, Cross Country Training
Games and Sport - European Handball

CREATIVE ARTS

Dance: Tap and Stomp
Students perform dances demonstrating a range of performance qualities and increasingly complex movement skills. They explore the elements of dance in their own works and how these can be selected and combined to convey meaning.

Visual Arts: Artist Study- Piet Mondrian and Wassily Kandinsky – Mrs Valenti – Thursday
The students will:
- Examine and discuss the artwork of Piet Mondrian and Wassily Kandinsky, and investigate how their artworks were designed and constructed and what meaning these artists wished to convey.
- Construct artworks of their own, based on the design concepts and colours used by Mondrian and Kandinsky

Carnivals
Swimming Carnival – 13 February 2015
Cross Country – 13 March 2015