Welcome to Year 5

RELIGIOUS EDUCATION:
Living the Message
In this unit students will recognise that they are responsible for the decisions they make and their consequences, as well as the different ways in which Christians can lead and serve others.

A time for Reconciliation
In this unit there is an in-depth analysis of the parable of the Prodigal Son in the context of a study of Lent as a season whose liturgy challenges and invites us to conversion and reconciliation with God and others. Students will interpret the parable’s purpose/message within the context of the Lenten liturgy and the celebration of the sacrament of Penance.

ENGLISH:
Reading: In this strand students will
♦ read, listen and critically respond to a range of literary and factual texts
♦ participate in shared, small group and individual reading
♦ use a variety of strategies when reading: reading ahead, inferring, visualising, re-reading, summarising, looking at base words, making connections and predicting
♦ respond to questions about what is read through comprehension activities

Writing: In this strand students will
♦ investigate and produce a variety of text types, including persuasive and narrative texts.
♦ use knowledge of structure, grammar and punctuation to edit own writing
♦ use a range of strategies to spell unfamiliar words: word patterns and blends, rules and the use of a dictionary and a thesaurus
♦ participate in free writing twice a week to consolidate skills.

Talking and Listening: In this strand the students will
♦ participate in activities related to description and exposition text types
♦ listen attentively, share ideas, interact productively in group and whole class activities.
♦ participate in Storyfest: children will gain an understanding of the elements of a story and the skills required to present or tell a story.

Library Day: Wednesday
**MATHEMATICS:**
The students will participate in real life mathematical situations, which will involve:
- ordering, reading and representing numbers of any size and describing their properties
- applying appropriate problem solving strategies
- locating and describing position on maps using a grid reference system
- using appropriate methods to collect, construct, interpret and evaluate data.

**HUMAN SOCIETY & ITS ENVIRONMENT: Geography**
**People and their Environments:**
Students will:
investigate how people change the natural environment in Australia and other places around the world. Students will also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces.

**SCIENCE & TECHNOLOGY:**
**Sustainability:**
Students will:
be provided opportunities to learn about sustainability. Students need to understand that we are globally connected and that conservation and renewable energy sources aid in increasing the sustainability of our resources and help maintain our planet’s biodiversity.

**PERSONAL DEVELOPMENT AND HEALTH PHYSICAL EDUCATION:**
The students will participate in:
- the “You Can Do It” Program, working on Organisation.
- active lifestyles
- cross country training
- obstacle courses
- fitness circuits
- softball skills development

**Sports days:** Thursdays and Fridays
**Swimming Carnival – Monday 15th February**

**CREATIVE ARTS:**
**Visual Arts:** ‘Recycled Art’
Students will:
- explore the work of a number of artists who use recyclable or natural materials, e.g. Andy Goldsworthy and Louise Nevelson
- Create a piece of sustainable art based on the knowledge gained through the exploration of Andy Goldsworthy.
- Plan and make an item of wearable art, using recycled materials.