YEAR 1
TERM 1 2015 OVERVIEW

Religion

This term Year One will be learning about the following units:

• **Jesus My Friend**- In this unit, students will be invited to explore the dynamics and challenges of friendship. Through Scripture stories, students will become familiar with Jesus' example of love and friendship and identify how they might imitate him.

• **Lent: Growing Together**- In this unit, students reflect upon how they are growing and changing. Students learn how Jesus encouraged others to grow and change through his words and actions.

• **Easter Triduum: The Last Supper**- In this unit, students will relate the story of the Last Supper to their own family’s celebration of meals and the parish community’s celebration of the Eucharist.

English

This term students will cover:

• **Reading**- students will complete a variety of activities to build on their comprehension, fluency and decoding skills. Students will focus on the strategies of making connections and predicting. They will read and discuss predictable or familiar texts. They will break up words and identify blends (eg. 'st' in stop). Children will participate in Shared, Guided and Independent reading activities.

• **Writing**- Journal writing will focus on punctuation, spelling and sentence structure and the features of writing. Handwriting will be taught explicitly throughout the year with a focus being on using lines and correctly forming all letters. Children will participate in Modeled, Guided and Independent writing activities.

• **Talking and listening**- students will be encouraged to develop their skills in both talking and listening through various activities this term. The students will participate in Buzz groups where they are encouraged to present a clear oral recount and actively listen to others.

Mathematics

• **Number**- students will count forwards and backwards by ones, twos and fives. They will read, order and represent two-digit numbers and model addition using concrete materials.

• **Patterns & Algebra**- students will count forwards and backwards, investigating patterns of ones and twos. They will model and describe odd and even numbers. Students will also find and make generalisations about number relationships e.g adding 1.

• **Addition and Subtraction**- students will use a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers.

• **Multiplication**- students will use a range of mental strategies and concrete materials for multiplication and division.
Human Society and Its Environment and Science and Technology

Theme: Farms

This term the students will be learning about Farms.

- Farms - students will learn what a farm is and list a variety of farms.
- Animals - students will name, label and describe food and other products each animal gives.
- Crops - students will name and learn about a variety of fruit, vegetable and other crops.
- Students will be able to explain why farms are important to us.
- EXCURSION - Calmsley Hill City Farm 27th February 2015

Creative Arts

Visual Arts - Mrs Valenti - Wednesday.

Students will:

- Explore their environment, observing and recording colours, lines and shapes they can see.
- Examine and discuss the artworks of a number of artists, observing and investigating how their artworks were designed and executed, using colours, lines and shapes, and what meaning these artists wished to convey via these elements eg: Friedensreich, Hundertwasser, Brigdet Riley, Paul Klee, Henri Matisse.
- Create a number of artworks, using a variety of techniques and materials and using elements of Art.

Personal Development, Health & Physical Education

Personal Development: You Can Do It Program: Getting Along and Peer Support

Students will:

- State what it means to get along with others
- State the difference between friendly and unfriendly behaviour
- Identify the qualities they want in a friend
- Initiate friendly behaviour
- Respond to others in a positive way

Physical Education - Health

Health - Safe Living - Mrs Buccini W1-5 - Wednesday

Physical Education - Mrs Buccini W6-11 - Wednesday

During Term 1 students will be working on the strand of Safe Living covering both road and water safety. They will also be participating in throwing and catching activities as part of the games and sport strand in PE.
Library borrowing - Friday