YEAR 1 OVERVIEW
TERM 1 2016

Religious Education - In Religious Education the children will:

- **Jesus My Friend** - be invited to explore the dynamics and challenges of friendship. Through scripture stories, students will become familiar with Jesus’ example of love and friendship and identify how they might imitate him.
- **Lent: Growing Together** - reflect upon how they are growing and changing. Students learn how Jesus encouraged others to grow and change through his words and actions.
- **Easter Triduum: The Last Supper** - relate the story of the Last Supper to their own family’s celebration of meals and the parish community’s celebration of the Eucharist.

English - In English the students will:

- **Reading** - participate in Shared, Guided and Independent Reading activities. They will read a variety of texts for a range of purposes. The children will develop the comprehension skills of predicting, making connections and asking questions.
  - **Writing** - participate in Modelled, Guided and Independent Writing activities that focus on developing meaningful sentences, grammar and punctuation. They will write a variety of texts for different purposes and audiences. The children will use a variety of strategies to spell unknown words including: breaking words apart, using the word wall and personal dictionaries.
- **Talking and Listening** - listen to and follow instructions. They will participate in class discussions using turn taking and questioning. Communicate with increasing confidence through role-play and drama.

Mathematics - In Mathematics the students will:

- **Number** - count forwards and backwards by ones, twos and fives. They will read, order and represent two-digit numbers and model addition using concrete materials.
- **Patterns & Algebra** - count forwards and backwards, investigating patterns of ones and twos. They will model and describe odd and even numbers. Students will also find and make generalisations about number relationships e.g adding 1.
- **Addition and Subtraction** - use a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers.
- **Multiplication and Division** - use a range of mental strategies and concrete materials for multiplication and division.
- **Length** - use everyday language to measure, compare and record lengths.
- **Data** - organise and interpret simple data displays.
**History**  - “My Family; Past and Present”
This unit provides opportunities for the students to compare differences and similarities between their childhood and daily life with their parents and grandparents, including family traditions, leisure time and communication.

**Science & Technology: Bend It! Stretch It!**
This unit provides opportunities for students to explore how we use twisting, stretching and bending to physically change the shape of everyday materials.

**Creative Arts**

**Visual Arts** - Mrs Valenti - Wednesday.

The students will:
- explore their environment, observing and recording colours, lines and shapes they can see.
- examine and discuss the artworks of a number of artists, observing and investigating how their artworks were designed and executed, using colours, lines and shapes, and what meaning these artists wished to convey via these elements eg: Friedensreich, Hundertwasser, Brigdet Riley, Paul Klee, Henri Matisse.
- create a number of artworks, using a variety of techniques and materials and using elements of Art.

**Personal Development, Health & Physical Education**

**Personal Development:** “You Can Do It” Program: “Getting Along” and Peer Support
The students will:
- state what it means to get along with others
- state the difference between friendly and unfriendly behaviour
- identify the qualities of a good friend
- initiate friendly behaviour
- Respond to others in a positive way

**Physical Education** - Mrs Buccini - Wednesday
The students will participate in throwing and catching activities.

**Health** - Mrs Buccini  **Wednesday** - Safe Living; Road Safety and Water Safety

**Library borrowing** - Thursdays