Religious Education

Jesus Helps Me to Love: This unit leads students to understand and appreciate Jesus as the model for Christian living. Living according to Jesus' teaching and example is a means of deepening their experience of and relationship with God and with other people.

Lent: Being Alone: This unit focuses on the prayerful aspect of Lent. It enables the students to look for, know and find God within themselves.

Easter Triduum: Never Alone: In this unit, students examine the prayerful aspect of Holy Week, focusing on the example of Jesus who was able to talk with God his Father about his feelings, fears and problems.

English

In English the children will participate in Speaking and Listening, Shared, Guided and Independent Reading and Writing activities throughout the term.

Reading & Viewing: Literacy Groups will begin Week 3. Activities will include Guided Reading, Readers' Theatre, comprehension, spelling and grammar, responding to texts and Information Technology skills.

Writing: The students will plan, compose and edit simple narrative and information texts. They will learn the text structures and language features of each type of text.

Speaking & Listening: The children will be encouraged to listen to others attentively and recognise that there are a range of purposes and audiences for spoken language. They will deliver informal presentations throughout the term.

Mathematics

Number & Algebra

This term the children will:

Whole Number:
- Read, order and represent two and three digit numbers,
- State the place value of digits in two and three digit numbers.
- Use a number line to count and order numbers.
- Round numbers to the nearest ten or hundred.
- Use the face value of notes and coins to sort, order and count money.

Patterns and Algebra:
- Identify and describe patterns when counting forwards or backwards by ones, twos, fives or tens.
- Continue, create and describe number patterns.

Fractions and Decimals:
- Represent and model halves, quarters and eighths.
- Identify fractions in the environment e.g. clocks and half-hour, quarter past.
- Identify halves, quarters and eighths of numbers and objects.

Addition and Subtraction:
- Use a range of strategies and informal recording methods for addition and subtraction involving one and two digit numbers.
- Focusing on number combinations to 20, 120 and 999.
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**Library Borrowing** - Friday

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**Physical Education, Health and Personal Development**

- **Physical Education**
  
  - **Wednesday:** RFF- Mrs Buccini
  From the Active Lifestyle strand:
  Cross country training, obstacle courses and fitness circuits.
  
  - **Monday:** Class Sport: Yoga
  Students will participate in yoga from the Games and Sports strand. The focus will be on balance, strength, bending and stretching.

- **Health & Personal Development**

  **You Can Do It Education: “Organisation”**
  You Can Do It aims to identify the social and emotional capabilities that all young people need to acquire in order to be successful in school, experience wellbeing, and have positive relationships including making contributions to others and the community. One of the 5 core social and emotional capabilities is organisation. Students will look at the skills required to help them set goals and set some individual and whole class goals.

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**Human Society and Its Environment**

**Hawkesbury Past and Present:** The children will explore and communicate the importance of past and present people in the local community. They will gather information about the Aboriginal peoples that live/lived in their community. The students will discuss the value of the contribution of these people, identifying changes and continuities in their local community.

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**Science and Technology**

**Water Works:** This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.

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**Creative Arts**

**Visual Arts:** RFF- Mrs Valenti 'Pattern Power'
Students will identify patterns in the environment (both natural and manmade). They will explore the work of various artists who use pattern in their work, eg. Romero Britto, Bridget Riley. They will create artworks based on pattern, using a variety of techniques and materials.

**Class Visual Arts:** Students will investigate the unique qualities and details of a vase of flowers as a still life arrangement. They will experiment with different media and explore the works of artists such as Margaret Preston, Vincent Van Gogh and Margaret Olley.