Religious Education

Mission: This unit explores the principles of Catholic Social Teaching. It gives students an understanding of the discipleship we are called to.

Advent and Christmas: Students will relate their experiences of waiting for Christmas and the celebration of Christmas to biblical accounts of how Mary and Joseph, the shepherds and wise men waited, prepared for and responded to the birth of Jesus. Activities in this unit will reinforce the true meaning of Christmas – spreading God's love, peace and joy.

English

Students will write poetry, persuasive and informative texts using a growing understanding of text structures and language features. They will continue to develop their understanding of the process of planning, drafting and publishing texts. They will use a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell familiar words. They will participate in Modelled, Shared and Independent Writing. Students will read and view poetry, persuasive and informative texts. They will draw on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts. The comprehension strategies taught will be develop vocabulary, inferring, questioning, visualising and synthesising. They will participate in Shared Reading and small group Guided Reading.

Mathematics

This term the children will:

Chance and Data
- Gather and record data using tally marks
- Display data using picture graphs
- Ask questions about and interpret collected data
- Recognise and describe the element of chance in everyday events

Patterns and Algebra revision
- Identify and describe patterns when counting forwards or backwards by ones, twos, fives or tens
- Continue, create and describe number patterns

Position
- Represent the position of objects using models and drawings
- Describe the position of objects using everyday language

Number
- Revise addition and subtraction strategies
- Revise multiplication and division strategies
- Identify place value of numbers
- Use a variety of strategies to solve number problems

Mass
- Estimate and measure the mass of an object using an equal arm balance and appropriate informal units
- Compare and order two or more objects according to mass
Science and Technology / Human Society and Its Environment

Where We Are in Place and Time:
The central idea of this Inquiry Based Unit is: 
‘Is Australia a richer place because of migration?’
Students will learn to identify change and continuity in family and daily life using appropriate historical terms. They will relate stories about their families and communities’ past and explore a point of view within an historical context. During this unit students will be asked to gather information about their families’ history, which they will be presenting to the school community at the end of term.
Students will identify and describe significant people, events, places and sites.

Creative Arts

Dance: Thursday – Mrs Valenti
Students will engage in dance activities using the theme of the ‘Fun Fair’. They will work individually, in small groups and as a whole class to perform a range of warm-ups and improvisations to develop body skill, strength and control.

Visual Arts:
Students will be guided through their exploration of colour. They will develop a greater understanding of the properties of colour by exploring and mixing colours. They will select and use colours in artworks that express the qualities of warm and cool. They will talk about their artworks and the artworks of well-known artists.

Physical Education, Health and Personal Development

Physical Education:

Monday – Students will participate in activities from the Games and Sport strand that will develop the manipulative skills of catching, throwing, striking and hitting.

Thursday – Mrs Buccini
Students will participate in vigorous games and relays from the Active Lifestyle strand, that will increase their aerobic endurance.

Health:

Protecting Myself
During this unit the students will look at factors that affect their health.
- How do I take care of my body?
- How do I protect myself from disease?
- How do I protect myself from the sun?

Library Borrowing – Friday