ST MONICA’S PRIMARY

YEAR 4 OVERVIEW TERM 1 2015

RELIGION

24C1 Talking and Listening to God.
In this unit the students will develop an understanding and an appreciation of prayer having many different forms and being intrinsic to the Mass and the celebration of the Liturgical year.

24C4 Lent Year B: Time for Reconciliation
In this unit there is an in-depth analysis of the parable “The Prodigal Son” in the context of a study of Lent as a season whose liturgy challenges and invites us to conversion and reconciliation with God and others. Students will interpret the message within the context of the Lenten liturgy and the celebration of the sacrament of Penance.

24C5 Easter Triduum: Passover: Exodus
In this unit, students study the Exodus story and its celebration in the Jewish Passover meal drawing upon the experience of refugees and immigrants to Australia. The unit seeks to develop students’ understanding of the new meaning Jesus gave to the sharing of bread and wine at the Last Supper and to relate the Church’s celebration of the Eucharist to its hospitality and service to refugees and immigrants.

Liturgies
- Ash Wednesday Parish Mass ~ Wednesday February 18th, (Week 4)
- Reconciliation February 25th, Week 5
- Parish Mass March 4th, Week 6
- Holy Week Ceremony ~ Week 10

English:

Reading: Students will
• read, listen to and critically respond to a range of literary and factual texts
• participate in whole class, group and individual oral reading and discussion
• use a variety of strategies when reading: skimming, scanning, self correcting and predicting
• develop the comprehension skills of making connections, questioning, visualising, inferring and summarising.

Writing: Students will
• investigate and produce a variety of text types in class groups, small groups and independently.
• use knowledge of structure, grammar and punctuation to edit own writing
• use a range of strategies to spell unfamiliar words; word patterns and blends, rules and the use of dictionaries and thesaurus’.

Talking & Listening: In this area the students will
• listen attentively, share ideas, interact productively in group and whole class activities
• further develop oral presentation skills e.g. eye contact, appropriate voice levels, expressions
• describe people, places, animals and things in greater detail

Library  Borrowing day is on Tuesday

MATHEMATICS

Number: Whole Numbers, Patterns and Algebra
• count, order, read and record numbers up 4/5 digits
• round numbers to nearest ten, hundred or thousand.
Measurement:
Length:
• identify and convert mm, cm, m
• estimate, measure, compare and record lengths, distances and perimeters in metres, centimetres and millimetres.
Data:
• conduct surveys, classify and organise to construct vertical and horizontal column graphs
Chance:
• explore all possible outcomes in a variety of chance situations
• compare likelihood of events in different contexts

Space & Geometry: 3D Shapes
• manipulate, classify and draw 3D shapes and describe similarities and differences of prisms and pyramids.

HUMAN SOCIETY & ITS ENVIRONMENT
British Colonisation of Australia
Students will explore issues related to Australia’s original inhabitants, explorers before the British and the British arrival and occupation of Australia.

The unit focuses on the evaluation of viewpoints about the consequences of the British colonisation for people, groups and the environment, and on formulating informed opinions.

Excursion: Monday, March 30th, Rocks Walking Tour (Week 10)

SCIENCE AND TECHNOLOGY
Smooth Moves
Students will explore forces and motion. Through hands-on activities students identify forces that act at a distance and those that act indirect contact, and investigate how different-sized forces affect the movement of objects.

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION
The students will participate in:
• Sport with Mrs Buccini: activities that maintain and improve active lifestyles - Tuesday
• Friday – class sport

“You Can Do It” Education focusing on resilience
Students will
• recognise their own emotions
• state that different thoughts lead to different emotions
• define resilience and give examples
• learn perspective using the ‘Catastrophe Scale’
• learn ways to boost resilience
• learn ways to manage anger and boost resilience

Swimming Carnival: Friday February 13th (Week 3)

CREATIVE ARTS
Visual Arts: (Mrs Duval)
The students will research, observe and create artworks based on Picasso and Van Gogh