YEAR 5

TERM 1 2015 OVERVIEW

Welcome to Year 5

RELIGIOUS EDUCATION:

Living the Message
In this unit students will recognise that they are responsible for the decisions they make and their consequences, as well as the different ways in which Christians can lead and serve others.

Practices and Promises
In this unit students identify and give examples of 3 forms of Lenten penance, research examples of Old Testament covenants, commandments and laws, describe how God established a covenant relationship with the people of Israel through Moses and explain the importance of the 10 Commandments. They will propose ways in which their relationship with God and others can be renewed this Lent.

ENGLISH:

Reading: In this strand students
- read, listen and critically respond to a range of literary and factual texts
- participate in shared, small group and individual reading
- use a variety of strategies when reading: reading ahead, inferring, visualising, re-reading, summarising, looking at base words, making connections and predicting
- respond to questions about what is read through comprehension activities
- participate in the Buddy Reading program with Kindergarten.

Writing: In this strand students
- investigate and produce a variety of text types, including persuasive and descriptive texts.
- use knowledge of structure, grammar and punctuation to edit own writing
- use a range of strategies to spell unfamiliar words: word patterns and blends, rules and the use of a dictionary and a thesaurus
- participate in free writing twice a week to consolidate skills.

Talking and Listening: In this strand the students
- participate in activities related to description and exposition text types
- listen attentively, share ideas, interact productively in group and whole class activities.

Library Day: Thursday
MATHEMATICS:
The students will participate in real life mathematical situation, which will involve:
♦ whole number
♦ place value
♦ negative numbers
♦ length
♦ area
♦ fractions and decimals
♦ patterns and algebra

HUMAN SOCIETY & ITS ENVIRONMENT:
Gold:
This unit looks at the early discovery of gold in Australia, the hardships and consequences of
gold fever on the people and the environment and the impact on the Australian way of life.
The students will be travelling to the Bathurst Goldfields on Friday March 20th. Details will
follow soon.
The students will be working on an independent project based on bushrangers and creating a
diorama.

SCIENCE & TECHNOLOGY:
Sustainability:
Students will be provided opportunities to learn about sustainability. Students need to
understand that we are globally connected and that conservation and renewable energy
sources aid in increasing the sustainability of our resources and help maintain our planet’s
biodiversity.

PERSONAL DEVELOPMENT AND HEALTH PHYSICAL EDUCATION:
The students participate in the “You Can Do It” Program, working on Resilience and will be
involved in
♦ active lifestyles
♦ cross Country training
♦ obstacle Courses
♦ fitness circuits

Sports days: Wednesdays and Fridays
Swimming Carnival - Fri 13th February

CREATIVE ARTS:
Visual Arts:
Week 2 - 6 “Colours of Australia” (The Australian Landscape)
Students will: Explore how artists have portrayed the Australian landscape throughout
history. Students will use a variety of media to create artworks based on the landscape in
the local area.
Weeks 7 - 11 “Goldfields”
Focus on the era of the Gold Rush, considering how selected artists, including Julian Ashton and Sidney Nolan, made artworks about the people, the landscape, the tools and the experiences that have continued to have symbolic meanings for audiences over time.