Religion

“Servant Leadership”
• In this unit the students will explore the scriptural foundations of the Christian concept of servant leadership witnessed in the actions of Moses and the teachings and example of Jesus. As school leaders the children will be encouraged to apply the Christian ideals of leadership within their family, school and community.

Lent Year C: A Time for Reconciliation
• In this unit there is an in-depth analysis of the parable of the Prodigal Son in the context of a study of Lent as a season whose liturgy challenges and invites us to conversion and reconciliation with God and others. Students will interpret the parable’s purpose/message within the context of the Lenten liturgy and the celebration of the sacrament of Penance.

Easter Triduum: Crossroads
• In this unit students explore situations in their lives when they are faced with making decisions. Students will study key Gospel accounts of incidents during Jesus’ passion and death, which demanded decisions of Jesus and others. Insights will be related to the student’s own critical reflection on their personal decision-making.

Liturgies: Ash Wednesday 10th Feb, Stations of the Cross Fri 12th Feb 6B, Reconciliation Wed 17th Feb, Stations of the Cross Fri 19th Feb 6W, Holy Week Ceremony 22nd March, Alleluia Mass 30th March

English

Speaking and Listening
• Plans, rehearses and delivers a presentation for an audience.
• Participates in and contributes to discussions in order to express a viewpoint.

Writing and Representing
• Participates in Shared, Guided and Independent writing activities.
• Composes, edits and presents well structured and coherent texts.
• Draws on appropriate strategies to accurately spell familiar and unfamiliar words.
• Recognise most misspelt words in their own writing and use a variety of resources for correction.

Reading and Viewing
• Participates in Shared, Guided and Independent Reading activities.
• Uses a range of skills, strategies and knowledge to read view and comprehend a wide range of texts.

Human Society and Its Environment -History

Australia as a Nation
• This unit provides opportunities for students to explore the contribution of different cultural groups to Australian identity. The unit focuses on the diversity of Australian life, past and present influences and the changing nature of these influences.
Mathematics
Number and Algebra:
• Orders, reads and represents integers of any size and describes properties of whole number
• Selects and applies appropriate problem solving strategies, including the use of digital technology in understanding investigations.
• Selects and applies appropriate strategies for addition, subtraction, multiplication and division problems.

Measurement and Geometry:
• Selects and uses the appropriate unit and device to calculate and measure, length, perimeter, area and volume in an investigation.
• Use 24-hour time and am and pm notation in real life situations.
• Interprets and constructs timelines.
• Identifies and constructs angles using a protractor.

Italian Classes with Mrs Valenti on Mondays

Science and Technology
An Ancient Land.
• The students will come to recognise that the Earth is the source of most materials and resources, and describes phenomena and processes, both natural and human, that form and change the Earth over time. The students will research information on the causes and effects of catastrophic events such as earthquakes and present their findings to the class through a medium of their choice (e.g. I-movie, powerpoint, models etc.)

Creative Arts
Visual Arts - Portraits
• My Identity - examine and discuss the artwork of Margaret Olley, Kieren Kerrigan and a number of other artists and investigate how their artworks were designed and executed and what meaning these artists wished to convey.
• Construct artworks of their own, based on the painting of Margaret Olley ‘Portrait in the Mirror’
• Create artworks using a variety of media, using the theme ‘Portraits’ This will be done with Mrs Valenti and Mrs Duval in Creative Arts time on Tuesdays/Wednesdays.

Personal Development, Health & Physical Education

Physical Education
• With Mrs Buccini on Tuesdays/Wednesdays- Active Lifestyle

Personal Development & Health
• The students will participate in and lead the "Peer Support” program with a focus on social skills and building and keeping friendships.
• Cross country training and preparation.
• Crunch and Sip

Calendar Notes
• Swimming Carnival: Mon 15th February
• Family Fun Night – Fri 12th February
• Cross Country Carnival: Fri 1st April